SVLNS GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM

COMMUNITY SERVICE PROJECT

WOMEN EMPOWEREMENT

N. Durga Phasad

CSP (Community Service Project)

Report Submitted in partial fulfilment of the requirements for the Degree

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What is Women Empowerment?

What is worker was the defined to promoting women's sense of self-worth, Women's empowerment can be with their sense of self-worth, their ability to determine their own choices, and their right to influence social change for themselves and others.

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It is closely aligned with female empowerment – a fundamental human right that's It is closely aligned a more peaceful, prosperous world, also key to achieving a more peaceful, prosperous world,

In Western countries, female empowerment is often associated with specific phases In Western countries, however, in history. This movement tends to be split into of the women's rights to be split into three waves, the first beginning in the 19th and early 20th century where suffrage was three waves, the most bond wave of the 1960s included the sexual revolution and the a key feature. The description and role of women in society. Third wave feminism is often seen as beginning in the 1990s.

Women's empowerment and promoting women's rights have emerged as a part of a major global movement and are continuing to break new ground in recent years. Days like International Women's Empowerment Day are also gaining momentum.

But despite a great deal of progress, women and girls continue to face discrimination and violence in every part of the world.

Gender Equality:

Gender equality is a basic human right, and it is also fundamental to having a peaceful, prosperous world.

But girls and women continue to face significant challenges all around the world. Women are typically underrepresented in power and decision-making roles. They receive unequal pay for equal work, and they often face legal and other barriers that affect their opportunities at work.

In the developing world, girls and women are often seen as less valuable than boys. Instead of being sent to school, they are often made to do domestic work at home or are married off for a dowry before they are adults. As many as 12 million underage

While some progress is being made in various parts of the world, there is still a great deal left to be done to right the problems of gender inequality.

Why is empowering girls and women so important?

Empowering women is essential to the health and social development of families,

When women are living safe, fulfilled and productive lives, they can reach their full potential. Contribute and potential. Contributing safe, fulfilled and productive lives, they can healthier children and their skills to the workforce and can raise happier and healthier children. They are also able to help fuel sustainable economies and benefit

A key part of this empowerment is through education. Girls who are educated can pursue meaningful work and contribute to their country's economy later in life. They are also four their to get meaning to get meanin times less likely to get married young when they have eight years of education, meaning that

Introduction

A community Service project is a term applied to any community-based project. This covers a wide variety of different areas within a community or a group of networking entities. Projects can cover almost anything, including the most obvious section of concern to any community, the welfare element. Welfare community projects would for example be, a locally run and locally funded orphanage;. Another important sector of importance to the community would be charity. Charitable projects in the community can include, but are not limited to, ecological charities concerned with either the maintenance of green spaces, or in some cases, the prevention of the reduction/removal of green spaces. An old clothes collection service would also be a community-based charity project.

It begins when a small collection of motivated individuals within a community come together with a shared concern: how can our community respond to the challenges, opportunities, and climate change.

Scope and size

All community service projects are different in some way; the size and scope of these projects is determined firstly by the community they cater to.

According to the definition of a community, a community could be the entire human race or parts of it anywhere on the planet. However, because of phenomena like distance decay or demographic factors such as age group, gender and income that determine social identity of groups, the extent of community-based projects is usually much more limited.

A .About the Village / Habitation

Anandapuram is a suburb and a <u>mandal</u> of Visakhapatnam district in the state of Andhra_Pradesh, India.

It is a Road junction on the National Highway 16 between Visakhapatnam and Srikakulam. There is a connecting road goes to Simhachalam and Pendurthi.

Anandapuram mandal is one of the 46 mandals in Visakhapatnam district of the Indian state of Andhra Pradesh. It is under the administration of Visakhapatnam revenue division and the headquarters are located at Anandapuram, Anandapuram mandal is bounded by Bheemunipatnam mandal to the east, Chinagadila to the south, Padmanabham to the north and Kothavalasa to the west

Demographics

Anandapuram mandal covers an area of 205.32 sq. km.

The total population is 60,789 residing in 15,265 houses, spread across a total of 32 villages. The population of males is 30,739 and females 30,050.

The absence of a town means that there is no urban population in the mandal, whereas the rural population is 60,789.

The mandal has a rural population in Visakhapatnam district.

The population in the age-group 0-6 is 6,846, of which 3,535 are male and 3,311 are female. The literacy rate is 48.52%, with 29,497 literate, which is significantly lower than the state average of 67.41.

As of 2011 census, Anandapuram is the most populated and Bakurupalem is the least populated settlement in the mandal

The mandal consists of 32 settlements.

Anakapalle municipality was merged with Greater Visakhapatnam Municipal Corporation.

Transport

The Anakapalle—Anandapuram highway road is an arterial road of the mandal. [6] APSRTC runs city bus services from Anandapuram bus station to major destinations in the Visakhapatnam district.

Anandapuram mandal Location in Andhra Pradesh, India

Coordinates: \+\frac{17\circ\sigma 17\circ\sigma 53'\sigma 83\circ\sigma 23'\tilde{07.34"ECoordinates: \+\frac{17\circ\sigma 53'\sigma 83\circ\sigma 23'\tilde{07.34"E}}

Country India

State Andhra Pradesh
Region Visakhapatnam

Headquarters Anandapuram

Area

205.32

Total 177.08 km² (68.37 sq mi)

Population (2011)[1]

• Total 60,789

• Density 340/km² (890/sq mi)

Languages

Official <u>Telugu</u>

Time zone UTC+5:30 (IST)

PIN 531162, 531163

Vehicle registration AP 31

Peddapadu in anandapuram mandal is a small village situated corner of the Visakhpatnam City about 24kilometers, to the north of the city of Visakhapatnam.. The nearest railway station is at Pendurthi about 20 miles. There are two approaches to the village viz. (i) via Pendurthi or (ii) *Thagarapuvalasa* (two comparatively bigger villages situated at a distance of one mile north and 1 t miles east of the village respectively).

. It is also under the jurisdiction of Anandapuram police station. Anandapuram is also the nearest market where the villagers generally sell their produce and purchase tools, im plements, seeds and other necessities of life. Again Anandapuram provides the village with its neares, t veteri nary hospital, primary health centre and post office.

However, in spite of the remoteness 05 the village, quite a large number of the villagers daily go Anandapuram or Visakhapatnam either for service occupations or other work and thus maintain a consistent contact with the urban life.

The main consideration which guided us in the selection of this village for Socio-Economic study was its physical location i.e. it's being away from the major means of communications.

PHYSICAL FEATURES AND CLIMATE

It is continuously entering the village peddipalem, The regular inundation damages the standing crops, impedes agricultural operations and creates the problem of waterlogging..

In addition to the above, the AP state Government has constructed a drain to pass out the rain water which used to flood their fields during the rainy season. The drain flows at a distance of about 4 miles from the village and whenever there is a breach in it, the water enters almost all the nearby villages and inundates the land.

SOIL

The village has two types of soil viz., sandy and sandy-clay. The former is predominant on tile south ern and northern side of the village, whereas the latter is found in abundance on the eastern and western sides. Sandy soil is better suited for the cultivation of rice and vegetables.

CLIMATE

The climate of the village is the same as that of Bheemunipatnam GVMS of Visakhpatnam. Summers are rather hot and winters very cold. The weather in winiters, how ever, is usually fine and a shower of rain during the season is welcomed by the agriculturists as it is very beneficial for cultivation. The days in summer are very hot whereas nights are comparatively cooler. The rainy season generally starts in the middle of June and ends in September.

TRANSPORT AND COMMUNICATION

As the village is situated three miles away from the National High way 16 viskhpatnam Srikakulam road, it is totally un-connected with the major means of communications. However, from Anandapuram regular and efficient bus services are available for all directions viz. Visakhpatnam, Pendurthi, Anakapalli, Sabbavaram, Thagarapuvalsa, APRTC. bus service also runs between Anandapuram and Visakhapatnami every .twenty minutes and the villagers generally make use of it.

CREMATORIUM

All the households in the village belong to the Hindu religion and follow the practice of cremating their dead. The only exceptions are children below the age of three years who are buried.

The village crematorium is situated at a distance of about one furlong, to the east of the habit you. The crematorium for the scheduled castes is located in peddpadu village

SOURCES OF WATER

There are in all three drinking water wells in the village. No well is commonly owned except the one which is used by the village people Out of the other two, one which is situated in the nearby fields.

Acknowledgment

(Community Service Project). I also thank to the people in the adopted village for their support for completion of this project. My sincere gratitude to my project mentors Dr.M.Ramana, Lecturer in Economics for his valuable suggestions and directions. I also like to wish my team members for their project completion. Last but not least, I am so grateful to My College IQAC Coordinator, Academic Coordinator, Vice Principal, Principal for their guidance during these 4 weeks Community project work.

N. Dunga Pronasod (N. Dunya Franqad)



N. Dorga porasod 2ct - BA (HFP)

S.V.L.N.S. GOVERNMENT DEGREE COLLEGE BHEEMUNIPATNAM- VISAKHAPATNAM

Community Service Project Survey Questionnaire

			R	Respondent Number	T
PART A: SOCIO-EO Village Name\$20 House No/Flat No Name of the Respond	CONOMIC.	and Demogradi	aphic profile ilapalem Lityala		
Address:	Lag			20 200	1
1. Sex: Male	T Fema	ale	2. Age (in comple	tedyears)	
3. Religion: HFNd	۹ 4	. Cast: SC	5. Sub Caste		.1:
6. Do you have a Pho	one:		7. Do you have a	Mobile:	
NYes. D:	2. No		√1. Yes.	□ 2. No	
If yes, Number:			If yes, Number:		
8. Do you have trans	port?				
□ 1. Car □ 2	Јеер	3.Tractor			
4. Bullock Cart	- 1000	lone	- 01-		
Average consump	tion of fuel p	er month3.\$	pol.		
9. Education of the r Instruction: TICK	espondent:		10. Occ	upation of the responden tion: <u>TICK_ONLYONE</u>	t
☐ 1. Illiterate ☐ 2. Literate but no f ☐ 3. School up to 5 y ☐ 4. School up to 6-5 ☐ 5. SSC/HSC	ears (Class1-	-5)	□ 3. SI □ 4. Po	armer age labourer killed worker etty Trader(shop keeper) elf employed	

	Contract Contract (Contract Contract Co
	☐ 6. Service - Government
	7. Service Private
52355	7. Service
276. Under Graduate 7. Graduate /Post Graduate (General) 7. Graduate /Post Graduate (LLB,MBA)	S. Homemaker
7. Graduate /Post Graduate (Canada LLB,MBA)	9. Student
	- 10 Potifed
	T 11 Unemployed
10 Others (Specify)	12. Others
10	ORSERVE AND WRITE
have electricity? Instruction.	Obstacle
11. Does the respondent's house have electricity? <u>Instruction</u> .	
Average units consumed per month 1.5.00	Deinking Water
V. Yes.	13. Where do you get your Drinking Water?
Average units consumed por	13. Where do you get you Instruction: TICK ONLY ONE
12. Type of House	Instruction
12. Type of House Instruction: OBSERVE AND TICK ONE	the House
Instruction: Order	1. Tap in the House
□ 1. Hut □ 2. Semi Pucca	2. Common Tap
□ 1. Hut	3. Hand pump / Bore well
	D 4. Well
3. Pucca	Tys Tank/ Pond
4. Apartment	6. Others: (specify):
☐ 5. Independent house/Bungalow	6. Others. (specific
	15. What toilet arrangements do you have?
	15. What tollet at tangent VONE
14. What type of cooking fuel do you use	Instruction: TICK ONLY ONE
14. What type of cooking fuel do John Linguistruction: TICK AS MANY AS APPLICABLE	
21	Private (in your own house)
L LPG/Gas	2. Common (shared by others)
2. Kerosene	☐ 3. Open fields
☐ 3. Firewood	4. Others: Specify:
4. Gobar gas/bio fuels	4. Others. Speersy.
4. Godar gasotic idea	
5. Others: Specify:	
No of cylinders consumed per year	17. If yes, state nature of disability:
16. Are there any persons with disabilities in the house?	17. If yes, state nature of the
Instruction: TICK ONLY ONE	- 0 - 1
man were a second	☐1.Visual
1. Yes. DZ.No	□2.Speech
G11.13W	
	mber of any
18. Currently are you member of a	19. Currently are you a member of any
Self Help Group?	social group, association etc? Instruction
Instruction: TICK ONLY ONE	TICK ONLY ONE
□1. Yes. ✓2.No	□1. Yes. Ø2.No
(Apr. 10.1704-1911-0.10-38-4	542 (1954) U
If yes indicate name:	If yes indicate name:
Activity:	
A DESCRIPTION OF PROPERTY OF PROPERTY AND THE PROPERTY OF THE	
Is the group holding regular meeting:	
□1. Yes.	
Does the group have a Rank Associate	
Does the group have a Bank Account:	

20. Indicate your economic status Instruction: TICK ONLY ONE	21. Electrical appliances owned by the Household
Instruction, ITCA to the	Instruction: TICK AS APPLICABLE
de ppr	Instruction: ITCR AS AFFLICABLE
Ø 1. BPL	☐ 1.Television Old/LCD/LED
D 2. APL	
3. Red Card	2. Music player
	3. Electric Mixer/Grinder/Food Processor
	5. Air cooler
	⊕ 6, Washing Machine
	□ 7.Computer
	9. Air conditioner
	☐ 10. Refrigerator
	11. Geyser
	12. Fans number
	3. Tube light LED/CFL/Incandescent Numbers
	5
	™ Iron box
	☐ Setup box/DTH
*	☐ Whether the appliances star rated Yes/No
	Any other

S No	Name of the family member	Relation with head	Age Education qualification	Occupation	Blood Group
	Sælduley	faltry	60 yer	farmer	1 8
	Danamina	nothy	55	farmer	Bt
-	Rapesh	Brothe	32-	private Job	Bt
	Essue	me	21	Notwerk Gug	9 Bt

22.Family members

23. Name five most pressing problems faced by your community? (Indicate area and issue: e.g. Health, Epidemic, Environment, Pollution, Education, Drainage, Roads, Electricity, drinking water, sanitation, service delivery of Government Programmes etc)

Area		Issue	
1.	4 ovijkakalasa	Do pouthing water	
2.	-		
3.	-	_	
4,	-	<u>-</u>	

5.	-	_
	nd owned (Area in Sq feets	s)
	and ted	
		81
		PART – B
Village Profile	: madhi/palem	
Area Populati		

25. Which of the following are there in the survey area: Provide a brief description, indicating number, type etc.
A) Anganwadi / Play School:
B) Primary Schools: ①
C) Secondary Schools:
D) Colleges:
E) Health Centre (PHC/CHC):
F) Hospitals:
G) Youth clubs: NO
H) Sports clubs: AQD
f) Environment clubs:
J) Village Knowledge Centre/Common Multi Media Centre/Common Service Centre: 🖊 🗷
K) Krishi Vigyan Kendra: 📣 U
Name of the investigator: N. Dunga Poursol
Date:
Name of the supervisor:

Date:

LOG BOOK

NAME OF THE STUDENT: M. Dunga porasael

GROUP: 15+-BA (HED)

Registration Number: 121122201015

Name of the CSP: women Empower went

Date and Day	Activity Done	Signature of the Student
O4/06/22	the members genthered of the College and discussed choosing adopted willege to conduct CSP	N. Durga priosad
aronday	Hotor the borinstown.	Al-Dunga peravad
07/06/22 Theresolary	about the demographic curry and socios - economic turny by the esp incharge.	N. Durya parasud

July.

signature of the

LOG BOOK

NAME OF THE STUDENT: N. Durga profeed

GROUP: 1st-BA (HEP)

Registration Number: /2 11 222 01015

Name of the CSP: wower &proverment

Date and Day	Activity Done	Signature of the Student
wednesday	the plation and importance of Community service perofect	M. Duonya ponuted
or looter Thiosolog	own menter explained about the peroces for consects the peroces for consects the community convey peroject	W. Durger porasad
03/06/22 Founday	pos quielelines given by. The CEE we explained by the mentor	N. Dwya porasael

signature of the

LOG BOOK

NAME OF THE STUDENT: N. Dwiger porosad

GROUP: 1st-BA (HEP)

Registration Number: 12 11 227 01015

Name of the CSP: WOMEN EMPOWER MENT

Date and Day	Activity Done	Signature of the Student
11 los / 22 Saturday	Abter great discussion to ducate nal status of wormer is finalised	N.Dwiga porasad
Monoley	Socio - economic survey format is finalized and planned to conduct the set interesal survey	N. Dwyn perusal
14 Coller	vivited brommachi. and correlated socio-Economic scorrey.	N. Duriger Poragael

-201

Signature of the

LOG BOOK

NAME OF THE STUDENT: N. Darga prosad

GROUP: 11+-BA (HEP)

Registration Number: 12 11 Z ZZ 01 015

Name of the CSP: Women Empowerment

Date and Day	Activity Done	Signature of the Student	
weelnsday	conducted at B.C. Colony.	N. Durga porwad	
oglos/22 thioreday	several peroposals for csp peroposed by the one interes	M. Dunga Diragad	
colobler Fordday	For the peroject	M. Dwga poruso	

signature of the

LOG BOOK

NAME OF THE STUDENT: M. Dunger Donatool

GROUP: 11 - BA (HEP)

Registration Number: 12/12/201011

Name of the CSP: Women Empowerment

Date and Day	Activity Done	Signature of the Student
18/06/22 saturalay	Final draft of the austi- oursiere perpared and explain red by the menter and explained the process of collecting the doctor	at Durya prurad
20/06/22 Monday	A rolly conducted in the Kommodic Willowse and explained the implicants about the CSP	N. Dunga prasad
21 los/re Tuesday	Data was collected in Kommooli village about the CSP. Visited	N. Durga perusad

Sighature of the

LOG BOOK

NAME OF THE STUDENT: IN . Durger portad

GROUP: 1st-BA (HEP)

Registration Number: 121/227 01015

Name of the CSP: Women Empowerment

Date and Day	Activity Done	Signature of the Student
Usoluday	Faling problems during survey. The people objected and forced to be condicted. The survey	ON Durge poused
16 lo6/22 thousday	visited nevert community hall end explained the villegers about the student project	N. Dwige porveal
Foreday	Rough draft was prepared and explained by the menter	pl. Dwrga porwad

signature of the

LOG BOOK

NAME OF THE STUDENT: N. Darga printed

GROUP: 1"-BA (HEP)

Registration Number: 12 11 22201017

Name of the CSP: Wowen Zopower meet

Date and Day	Activity Done	Signature of the Student
25/06/22 Saturday	Attended internal viva - Voce examination (powerentation)	N. Duorga porasad
27/06/22 provolay	The Report was submitted to the college	N. Darga perasod
28/06/22 Tuisday	Finally checked and submited long book, Data collection Report, project Report, Internal Union Marks statement.	N. Oungu provad

www.

Signature of the

LOG BOOK

NAME OF THE STUDENT: Al. Drangu paragad

GROUP: 11+-BA (HEP)

Registration Number: 12 22 222 01017 55 11 11

Name of the CSP: Women Zapoweraunt

Date and Day	Activity Done	Signature of the Student
22 lob/22 wedlinday	Pata analysed and Consolidated the data	N. Durge provad
23/06/12 Thioreday	Report prepartion, phot, editing and the trough draft of the the propert was prepared	N. Dwyn porwad
24/06/22 Foriday	submitating the mough	N. Durge peresaal

signature of the